

PREPARATION + OPPORTUNITY = SUCCESS

Angleton University




Revolutionizing Education!

Welcome to Angleton Independent School District and Angleton High School. Our vision is *Student Success Through a Recognized Campus*, and the centerpiece of the AHS Revolution is Angleton University where the following programs are offered to ensure the success of all students:

Angleton University Tutorials

Angleton High School is open to its students from 7:00 a.m. until 8:00 p.m., Monday through Thursday so that **all students** can have access to certified teachers and computers. Several teachers are available until 8:00 p.m. to help students with their homework. Students have access to computers and the Internet to complete their homework or long-term projects.

Students can also use the AHS library during AU as a safe and convenient place to meet with friends to study for upcoming tests and to work on projects. AU also provides students opportunities to prepare for the TAKS, ACT/SAT and AP exams.

 An average of 69 students take advantage of AU Tutorials each day.

Angleton Nights Live

In surveys conducted of students, teachers and parents, the number one reason given for students failing was that students do not turn in assignments. That is no longer an option at AHS.

It is essential for success in school (and in life) for people to do their work. Students who do not complete assignments during the preceding week will be assigned to **ANL**, which meets Tuesday, Thursday and Friday from 3:25 p.m. until 7:00 p.m. Students are responsible for letting their parents know that they chose not to turn in their work and have been assigned to ANL.

ANL is for **everybody!** Any student—including athletes, band members, straight-A students, students with jobs—who does not turn in his work is automatically placed in ANL.

Once a student is assigned to ANL, he must attend for the full time, even if he completes his assignment in just a few minutes. Once a student finishes his work, he will be given practice sheets to prepare him for the TAKS or for the ACT/SAT.

Students who choose to not turn in their work and who choose to not attend ANL will be given a citation for non-attendance.

Remember that every student has total control over whether or not he ever has to attend ANL. All he has to do is turn in all of his work!

Disciplinary AU

While most parts of the AU program are voluntary, some students may be assigned to AU instead of to GSC. In the past, students were assigned to GSC and missed out on valuable class instruction. While students will still be assigned to GSC for certain offenses, most students will find that excessive tardies or excessive violations of the dress code or minor classroom disruptions will result in assignment to Disciplinary AU.

In those cases, participation in AU is not voluntary. Students assigned to AU in lieu of GSC have to adhere to a restrictive dress code and must remain in AU for the entire time.

Transportation to drop-off points throughout the district is provided so that lack of transportation is never a reason for a student to not attend AU Tutorials, ANL and Disciplinary AU.



Interesting Statistics

In the 2006-2007 school year, there were 6,616 visits to AU Tutorials, which was an average of 52 students per day.

Currently, an average of 69 students take advantage of AU Tutorials each day.

...a tradition of excellence and a passion for children...

The following is based on an average per six weeks:

In the 2006-2007 school year, 927 students began the Friday Nights Live (former name for ANL) process, but 691 students turned in their work and did not have to attend FNL. This left only 236 students to attend FNL.



Who's Who?

Head Principal

Gordon Smith: Mr. Smith received his B.S. in physical education and math from the University of Texas. He received his M.Ed. in administration and supervision from the University of Houston, Victoria. After teaching math and coaching for 25 years, Mr. Smith served students at AIS as an assistant principal for four years before becoming the principal of Danbury High School for two years.

Angleton University Principal

Christina Todd: Dr. Todd is an Angleton graduate. She received her B.S. in interdisciplinary studies, M.Ed. in curriculum/instruction, M.S. in educational administration and an Ed.D. in teacher leadership. After teaching math for eight years at AIS, Dr. Todd came to AHS in 2006 as an assistant principal. She oversees the *Angleton University* program.

Connecting with each other!

Each student is assigned an assistant principal and a counselor who will work with him for the entire time the student attends AHS. Students are assigned an AP and counselor based upon a division of the alphabet and the student's last name.

Assistant Principals

A — D

Alan Ellinger: Mr. Ellinger received his B.S. in history and political science from University of Mary Hardin Baylor and received his M.Ed. in educational administration from Tarleton State University. After teaching and coaching for Troy ISD, Mr. Ellinger became an administrator. He served as an assistant principal in West ISD for four years before coming to AHS.

E — K

Elizabeth Comeaux: Ms. Comeaux received her B.A. in English and business administration from Texas A & M; she later earned her M.A. in educational administration from the University of St. Thomas. Ms. Comeaux began teaching in BISD in 1987; most recently, she served as the district's language arts supervisor.

L — Ri

Joe Pillar: Mr. Pillar graduated from Penn State University with a degree in secondary mathematics. He later received his master's degree from the University of Houston. He has been in education for 10 years, including seven years at AHS.

Ro — Z

Dean Blair: Mr. Blair graduated from Texas A & M with a B.S. in health/PE. He taught math and coached at LaMarque and Brazosport prior to coming to teach in Angleton for one year. Mr. Blair then moved to Coleman to begin his career as an administrator.

Counselors

A — D

Lisa Koonce: Mrs. Koonce graduated from Angleton High School in 1978. She received her B.S. in elementary education from the University of Houston, Clear Lake and M.S. from the University of Houston, Victoria. After teaching elementary children for 13 years, Mrs. Koonce has worked with high school students as a counselor for three years.

E — K

Bobby Adamson: Mr. Adamson graduated from Angleton High School in 1971. He received his B.B.A. from Lamar University and then received an M.S. in counseling from the University of Houston, Clear Lake. Mr. Adamson has been a counselor since 1998.

L — Ri

Barbara Hutto: Mrs. Hutto received her Bachelor and Master Degrees from the University of Houston. She began her career at Angleton ISD, her alma mater, where she taught for eight years before working as a counselor for the last 15 years.

Ro — Z

Page Friudenberg: Mrs. Friudenberg received her B.S. degree in interdisciplinary studies and English from Sam Houston State University. She received her M.S. in counseling from the University of Houston, Clear Lake. Mrs. Friudenberg served as a counselor at Northside Elementary School for eight years. She has been a counselor at AHS for two years.